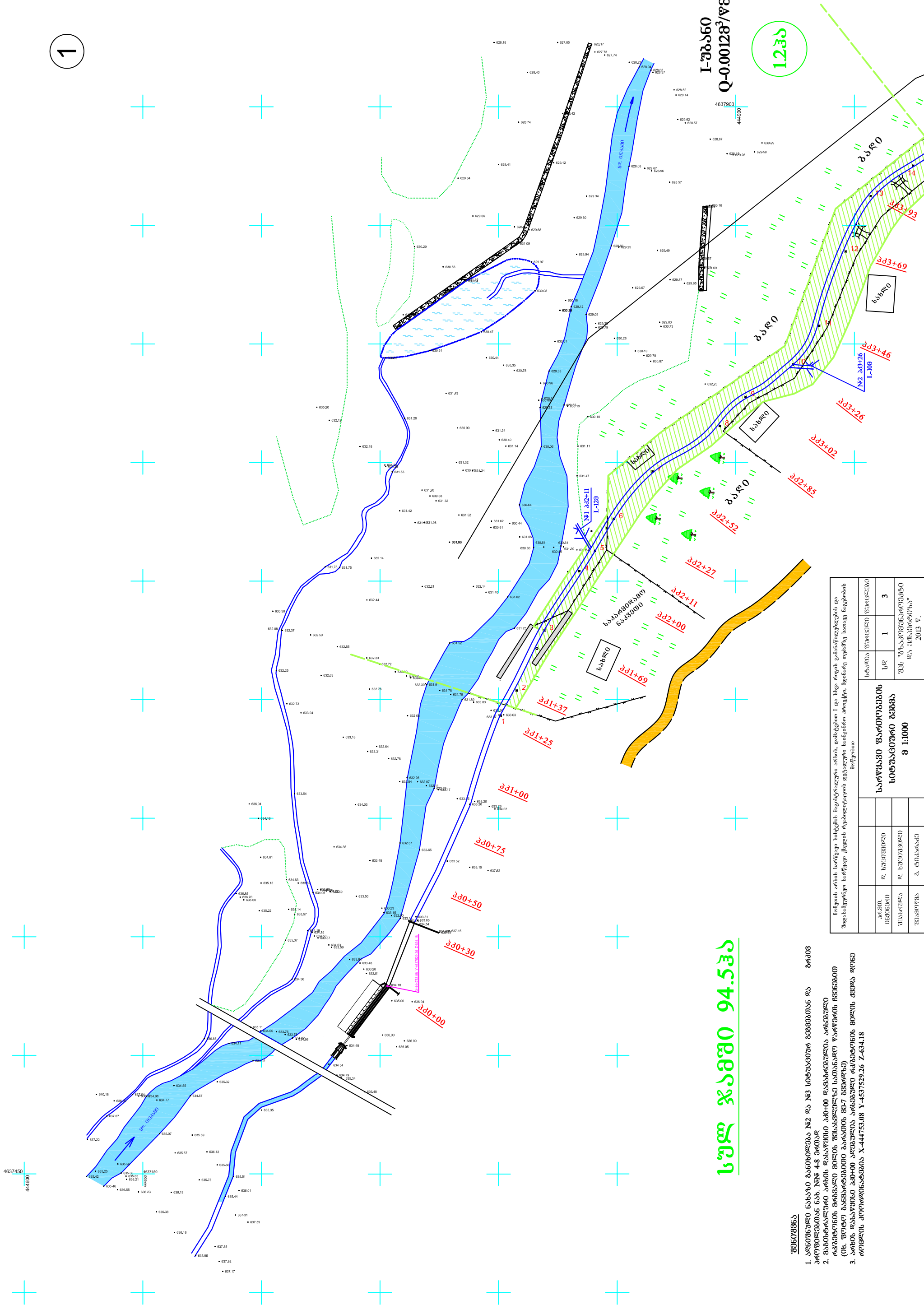
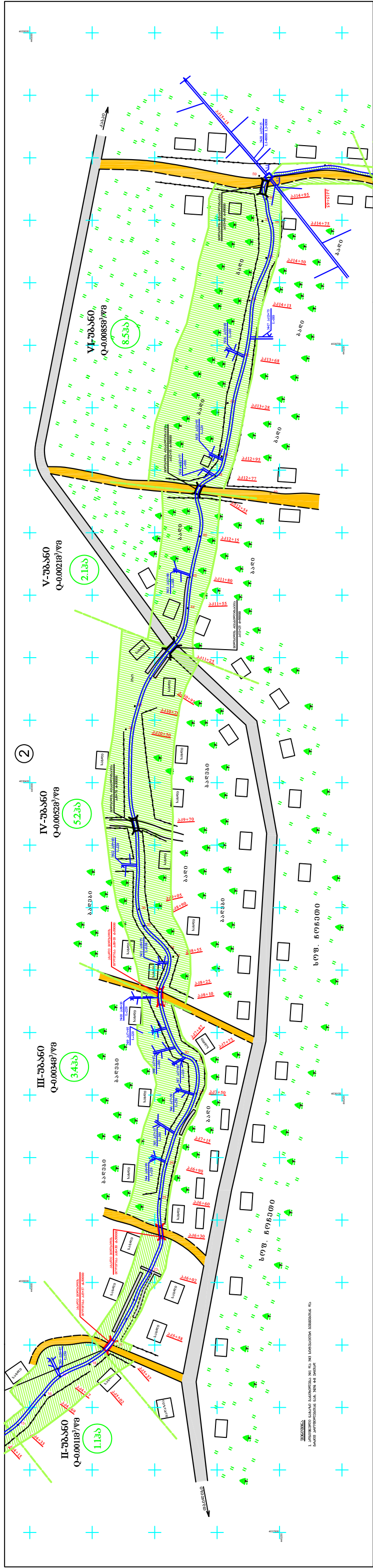
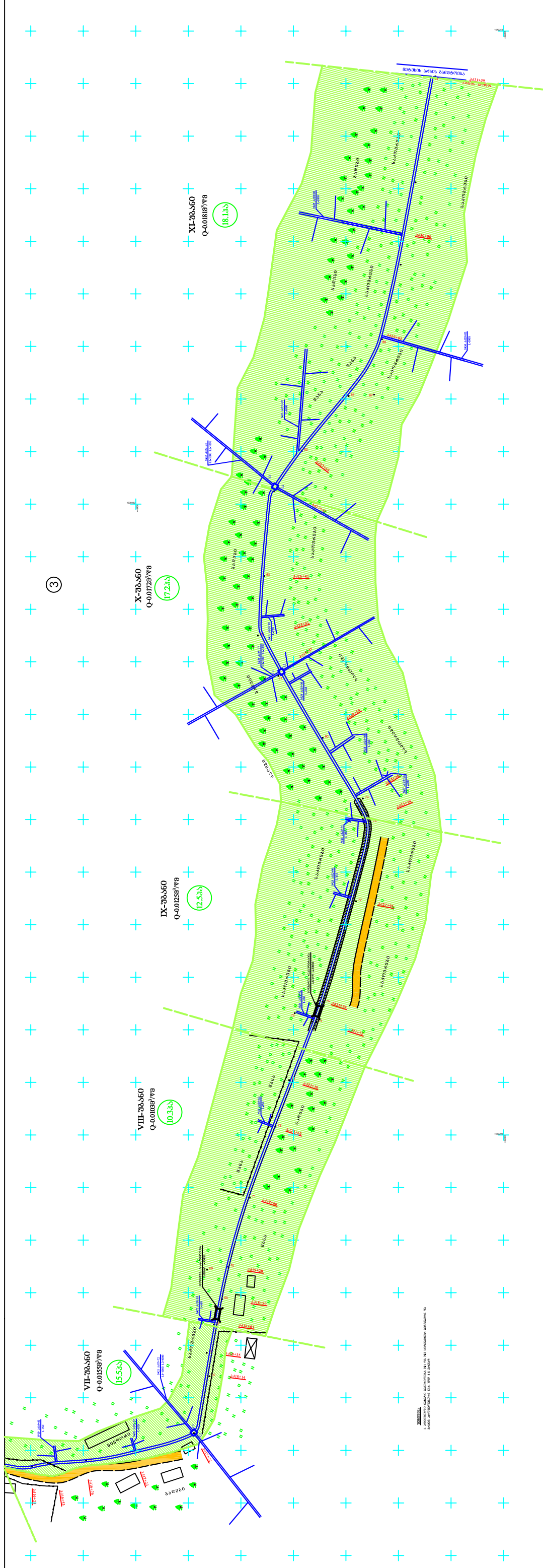


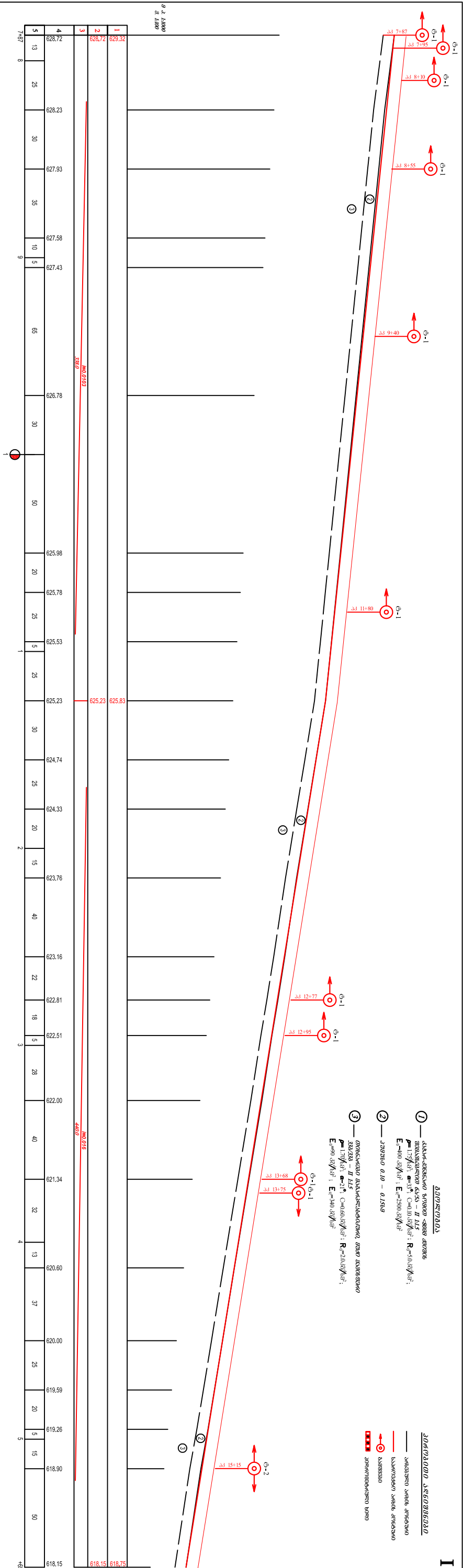


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- [illegible]





[illegible]

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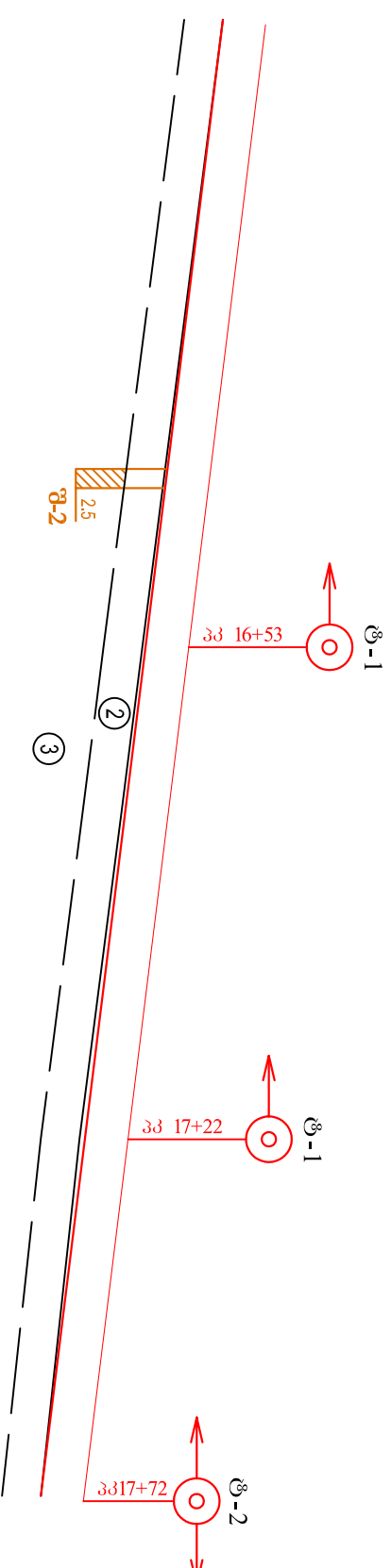
30473000 525038630

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 ატსეგუში ატსის გონტუტო

പ്രവേശനവർഗ്ഗം പത്താം ക്ലാസ്

განმარტებული

കുറേയേറെയുണ്ട് 6000



1 — ბავარ-ბენჭნაო ზ(რ)იოთ <80მმ შვოშოხ
შეშავი, ეგლოთ ნ.45 - II 1:15

$$\rho=1.75^3/b^3; \alpha=33^\circ; C=0.10\,3\delta^3/b^2; R_0=5.0\,3\delta^3/b^2; \\ E_0=400\,3\delta^3/b^2; E_{\text{el}}=2500\,3\delta^3/b^2$$

② — $\tilde{\chi}\tilde{\chi}\partial\partial\partial\partial$ 0.10 – 0.15*ib*

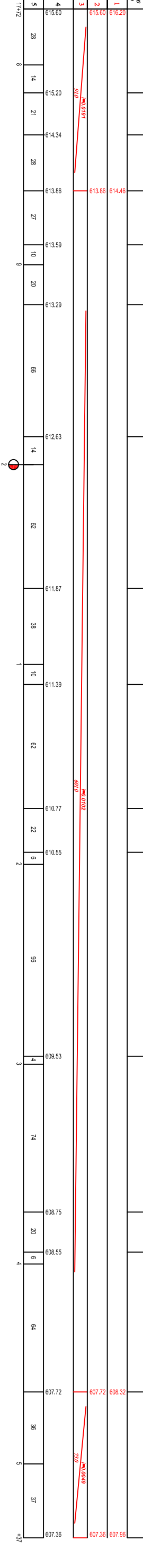
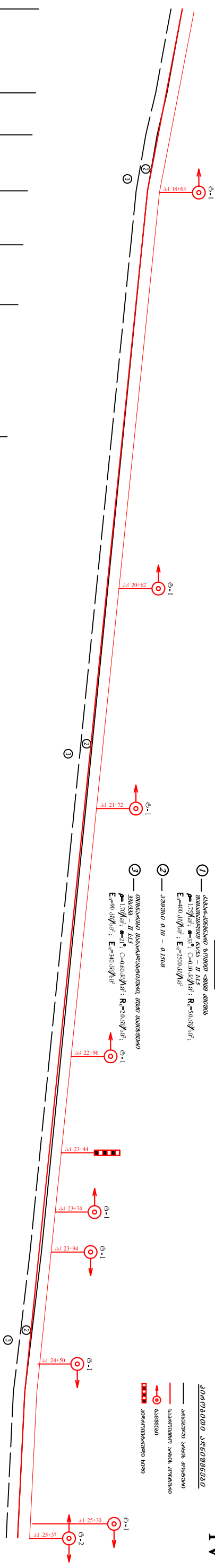
3 — მოხსენებები გაბატონებული იქნა, ვუბნო ყავისფერი
333/333 — II 1:15

$$\rho=1.70/b^3; \alpha=21^\circ; C=0.60 \, b^3/b^3; R_0=2.0 \, b^3/b^3; \\ E_0=90 \, b^3/b^3; E_{eq}=340 \, b^3/b^3$$

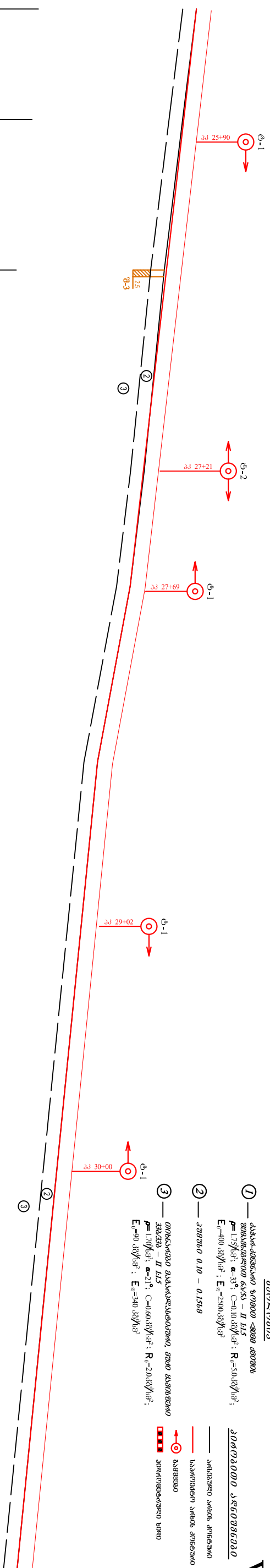
8. 3. I:1000		8. I:100	
1	618.75		
2	618.15		
3		$I=0.0123$ 207.0	
4	618.15	617.34	616.14
5	35	28	50
15+65		6	7
			+77

33603365

1. აღდგენილი ნახაზი განიხილვა №1-3 სიტუაციურ შემთხვევაზე და №4, 5, 7 და 8 ბიძივს პროფილზე და ერთად
2. ტ-1 და ტ-2 მატრის ზემოთ გონივრულივით იხილეთ ნახაზი №14 და №15



1. $R=100$ m, $E=2500$ m, $E_c=100$ m, $E_s=2500$ m, $E_c=100$ m, $E_s=2500$ m.
2. $R=100$ m, $E=2500$ m, $E_c=100$ m, $E_s=2500$ m, $E_c=100$ m, $E_s=2500$ m.
3. $R=100$ m, $E=2500$ m, $E_c=100$ m, $E_s=2500$ m, $E_c=100$ m, $E_s=2500$ m.

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